

# Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

**Phonics  
Introduction Plan**

5 – 7 Optional Day Plans

**Term 1**

Unit 1

Unit 2

Unit 3

Unit 4

Term 1 consists of 4 units of 16 days each

Level J1: Great Indian Teachers

Level J2: Great Indian Scientists

Level K1: Kings and Queens of India

Level K2: Great Indian Leaders

**MOY**

5-day Term 1 revision plan along with Middle-of-Year assessment

**Term 2**

Unit 5

Unit 6

Unit 7

Unit 8

Term 2 consists of 4 units of 16 days each

Level L1: Great World Leaders

Level L2: Great Scientists

Level M1: Information Technology

Level M2: Technology: Angel or Devil

**EOY**

5-day Term 2 revision plan along with End-of-Year assessment

# Detailed Syllabus for the Year

The units covered in each term during the academic year is listed below. Term 2 units will be visible on the tab after the completion of MOY.

TERM 1	Unit 1 Level J1	Unit 2 Level J2	Unit 3 Level K1	Unit 4 Level K2
 <b>PHONICS</b>	<ul style="list-style-type: none"> <li>Read and spell words with soft 'c' and soft 'g' and open and closed syllables.</li> </ul>		<ul style="list-style-type: none"> <li>Read and spell two-syllable, multisyllable, and open syllable words.</li> </ul>	
 <b>WHOLE WORDS</b>	<ul style="list-style-type: none"> <li>Read, spell, and use 30 new high-frequency words.</li> </ul>		<ul style="list-style-type: none"> <li>Read, spell, and use 30 new high-frequency words.</li> </ul>	
 <b>READING AND LISTENING COMPREHENSION</b>	<ul style="list-style-type: none"> <li>Identify the theme of a text and its connection with real life.</li> <li>Share their opinion about a story and identify the author's opinion.</li> <li>Use clues from images and captions to explain a passage.</li> </ul>		<ul style="list-style-type: none"> <li>Describe the purpose of captions in a text.</li> <li>Draw conclusions based on the events in a text.</li> <li>Identify and differentiate between facts and opinions.</li> <li>Identify the author's opinion and support it with evidence.</li> </ul>	
 <b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Expand nouns into noun phrases.</li> <li>Identify and use different types of nouns (collective, gender, countable, uncountable, and possessive).</li> <li>Use verbs in past, present, and future tense.</li> </ul>		<ul style="list-style-type: none"> <li>Identify and use different types of adverbs.</li> <li>Convert adverbs into adjectives.</li> <li>Identify and use different types of pronouns.</li> <li>Use modals to convey different meanings.</li> </ul>	
 <b>WRITING AND SPEAKING EXPRESSION</b>	<ul style="list-style-type: none"> <li>Write a non-fictional paragraph.</li> <li>Write using cursive letters.</li> <li>Write an explanation or a procedure.</li> </ul>		<ul style="list-style-type: none"> <li>Write a paragraph using a picture or a video.</li> <li>Write using cursive letters.</li> <li>Write 3–4 paragraph explanations.</li> </ul>	
 <b>GENERAL AWARENESS</b>	<ul style="list-style-type: none"> <li>Learn about great Indian teachers, poets, and scientists.</li> </ul>		<ul style="list-style-type: none"> <li>Learn about great Indian kings, queens, and leaders.</li> </ul>	
 <b>THINKING SKILLS</b>	<ul style="list-style-type: none"> <li>Understand and attempt to solve real world problems.</li> <li>Reflect on their learning.</li> <li>Ask questions showing curiosity about new ideas and experiences.</li> </ul>		<ul style="list-style-type: none"> <li>Understand and attempt to solve real world problems.</li> <li>Reflect on their learning.</li> </ul>	
 <b>COMMUNICATION SKILLS</b>	<ul style="list-style-type: none"> <li>Communicate ideas and thoughts effectively.</li> <li>Present information to an audience.</li> </ul>		<ul style="list-style-type: none"> <li>Communicate ideas and thoughts effectively.</li> <li>Present information to an audience.</li> <li>Analyse texts and media with a critical eye.</li> </ul>	
 <b>COLLABORATION SKILLS</b>	<ul style="list-style-type: none"> <li>Work with others to complete a task.</li> <li>Participate in class activities to learn about their local community.</li> </ul>		<ul style="list-style-type: none"> <li>Work with others to complete a task.</li> <li>Explore new ideas and perspectives and accept feedback.</li> </ul>	

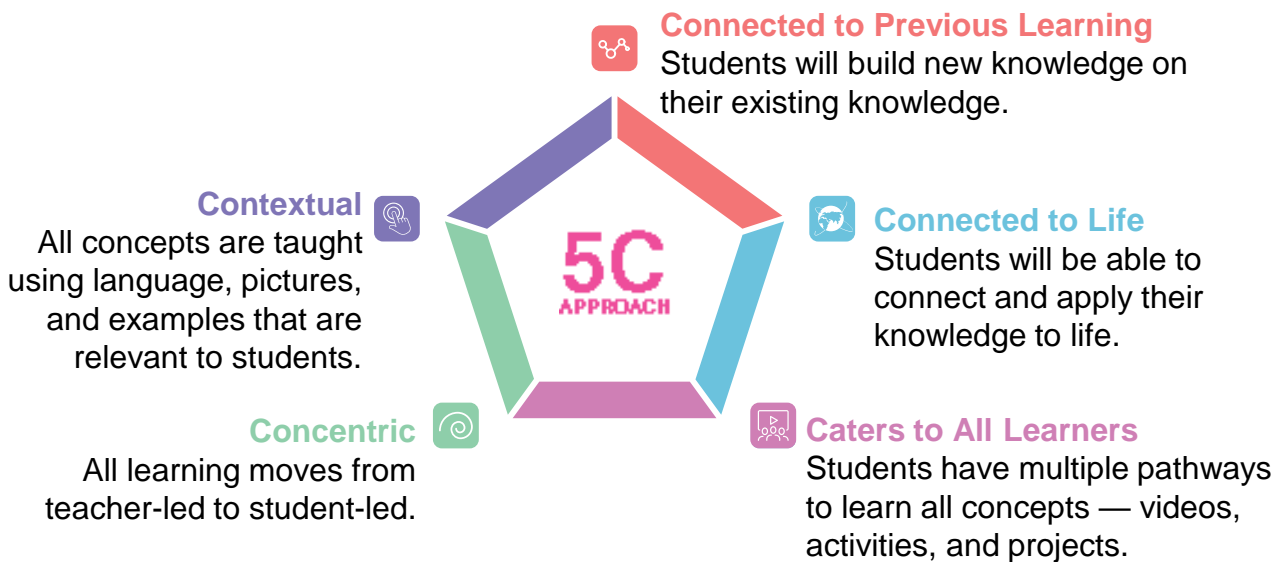
# Detailed Syllabus for the Year

TERM 2	Unit 5 Level L1	Unit 6 Level L2	Unit 7 Level M1	Unit 8 Level M2
 <b>PHONICS</b>	<ul style="list-style-type: none"> <li>Read and spell words with short vowels.</li> </ul>		<ul style="list-style-type: none"> <li>Read and spell words with silent letters.</li> </ul>	
 <b>WHOLE WORDS</b>	<ul style="list-style-type: none"> <li>Read, spell, and use 30 new high-frequency words.</li> </ul>		<ul style="list-style-type: none"> <li>Read, spell, and use 30 new high-frequency words.</li> </ul>	
 <b>READING AND LISTENING COMPREHENSION</b>	<ul style="list-style-type: none"> <li>Retell the main idea of a story and give supporting details.</li> <li>Infer the meanings of new words by reading them in a story.</li> <li>Describe characters by making connections with the story.</li> </ul>		<ul style="list-style-type: none"> <li>Identify the main idea and support it with evidence (newspaper clippings, commercials, and subtitles on TV).</li> <li>Distinguish between cause and effect.</li> <li>Use clues from charts, images, and graphs to explain a passage.</li> <li>Draw conclusions from articles or news pieces.</li> </ul>	
 <b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Use prepositions and connectors.</li> <li>Construct a variety of sentences.</li> </ul>		<ul style="list-style-type: none"> <li>Create sentences in different tenses.</li> <li>Use different types of adverbs.</li> </ul>	
 <b>WRITING AND SPEAKING EXPRESSION</b>	<ul style="list-style-type: none"> <li>Write an opinion article.</li> <li>Practise cursive writing.</li> <li>Write a non-fictional article.</li> </ul>		<ul style="list-style-type: none"> <li>Write an information report.</li> <li>Write advertisements and commercial communication.</li> </ul>	
 <b>GENERAL AWARENESS</b>	<ul style="list-style-type: none"> <li>Learn about great world leaders and scientists.</li> </ul>		<ul style="list-style-type: none"> <li>Learn about scientific discoveries and technology.</li> </ul>	
 <b>THINKING SKILLS</b>	<ul style="list-style-type: none"> <li>Understands that resilience, practice, and taking feedback are key to learning.</li> <li>Develop new ideas around known or new concepts.</li> </ul>		<ul style="list-style-type: none"> <li>Ask questions showing curiosity about new ideas and experiences.</li> <li>Reflect on their learning.</li> </ul>	
 <b>COMMUNICATION SKILLS</b>	<ul style="list-style-type: none"> <li>Communicate ideas and thoughts effectively.</li> <li>Analyse texts and media with a critical eye.</li> </ul>		<ul style="list-style-type: none"> <li>Analyse information from multiple sources.</li> <li>Communicate ideas and thoughts effectively.</li> </ul>	
 <b>COLLABORATION SKILLS</b>	<ul style="list-style-type: none"> <li>Work with others to complete a task.</li> <li>Explore new ideas and perspectives and accept feedback.</li> </ul>		<ul style="list-style-type: none"> <li>Work with others to complete a task.</li> </ul>	

# The LEAD Method

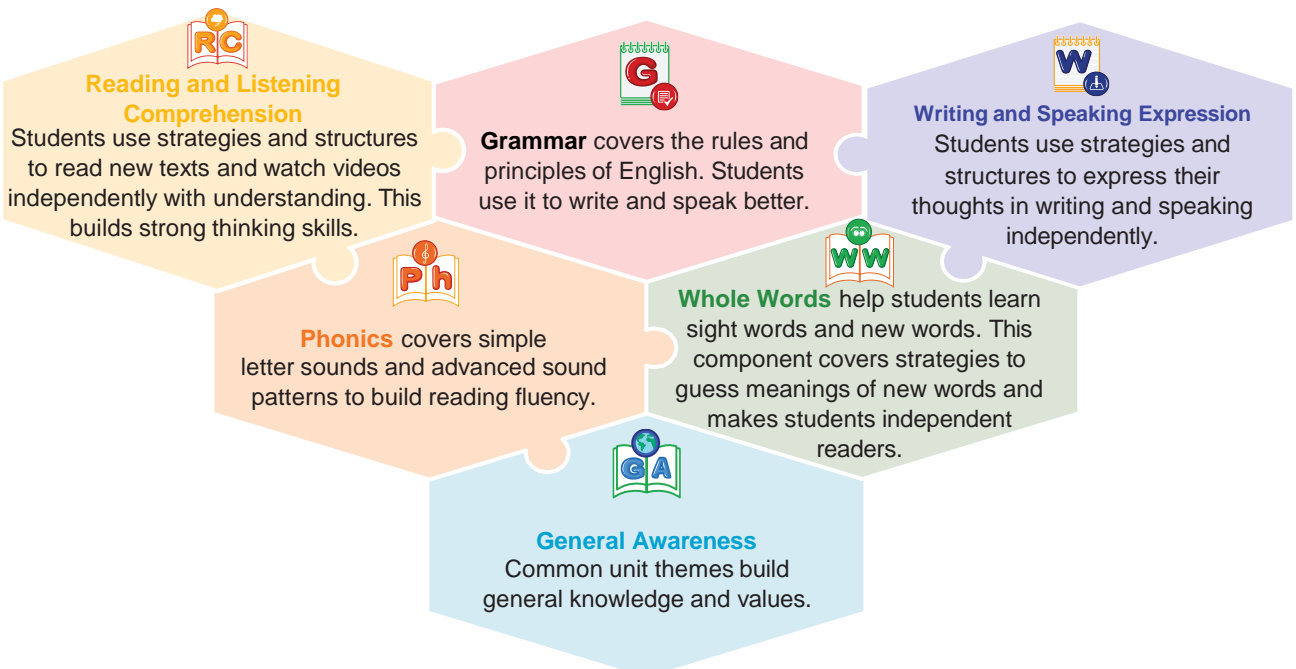
The details below show the LEAD Method that you will be following with your students.

## 1. 5Cs Approach: Every concept is taught through the 5Cs approach.



## 2. Component-Based Approach

The 5 deeply connected components of ELGA® together build strong English language skills.



## 3. Accelerated Learning

Our advanced technology system helps identify students' current skill level and groups them in the ELGA® class best for them. All ELGA® classes provide opportunity for accelerated learning, where students can build skills of more than one year within one school year.

# Important Icons

## Icons and Features of the Books.

### 1. Component Icons

Provides information about the components covered in a unit



Phonics



Whole Words



Reading and  
Listening  
Comprehension



Grammar



Writing and  
Speaking  
Expression



This icon in the WS indicates higher order thinking skill questions.

### 2. Life Skills Icons

Provides information about focused activities and tasks meant to develop important 21st Century Life Skills.



#### Think

Indicates questions that make students think in different ways



#### Communicate

Indicates activities and opportunities to build communication skills to help students express themselves well

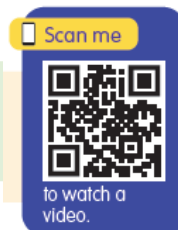


#### Collaborate

Indicates activities that strengthen students' collaboration skills to work well with others

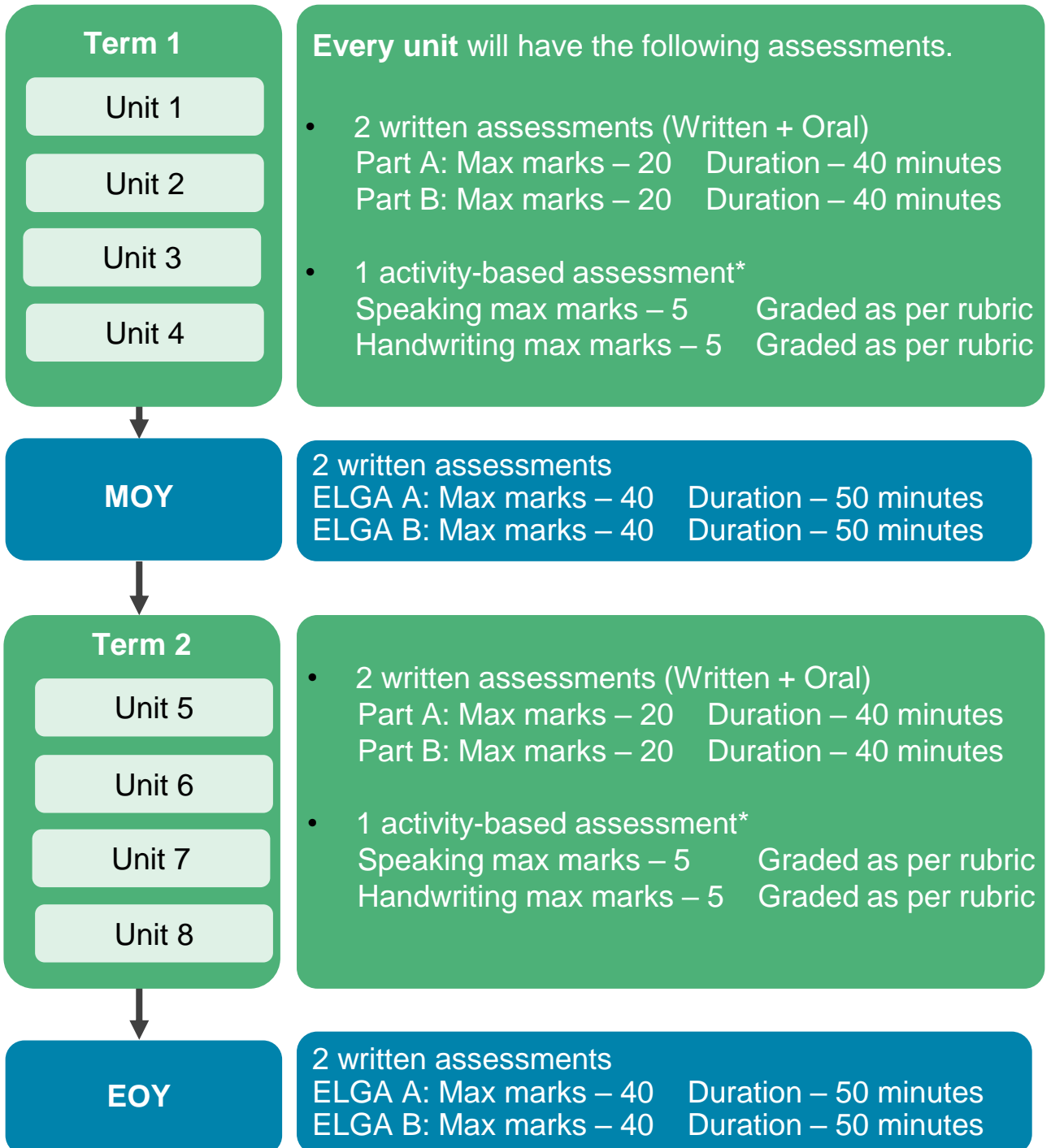
### 3. QR Codes

Students can access important videos at home by scanning these codes using the LEAD Student App



# Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



\*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

# Assessment Framework

## Unit Assessments

The written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	10 marks	Reading Comprehension*	8 marks
Writing	5 marks	Grammar	7 marks
Oral		Oral	
Phonics	5 marks	Whole Words	5 marks
<b>Total</b>	<b>20 marks</b>	<b>Total</b>	<b>20 marks</b>

## MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	24 marks	Reading Comprehension*	20 marks
Writing	16 marks	Grammar	20 marks
<b>Total</b>	<b>40 marks</b>	<b>Total</b>	<b>40 marks</b>

\*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

# Assessment Framework

## Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Units.
- In EOY – 75% questions will be from Term 2 Units, and 25% will be from Term 1 Units.
- In Unit Assessments – In units 2, 4, 6 and 8, 90% of the questions will be from the unit and 10% questions will be from the previous unit, that is, unit 1, 3, 5 and 7. This is to help students practise concepts and be better prepared for MOY and EOY.
- Difficulty level of questions in the assessments are based on Board guidelines.



# Materials Required

You will need the following materials for the various activities that will be conducted over the two terms of the academic year.

To be taken from the school kit	To be bought locally
<b>Unit 1: Level J1 – Great Indian Teachers</b>	<b>Unit 1: Level J1 – Great Indian Teachers</b> <ul style="list-style-type: none"> <li>Sellotape</li> <li>1 chart paper</li> </ul>
<b>Unit 2: Level J2 – Great Indian Scientists</b>	<b>Unit 2: Level J2 – Great Indian Scientists</b> <ul style="list-style-type: none"> <li>1 balloon for each group</li> <li>1 small bottle for each group</li> <li>1 small spoon for each group</li> <li>Baking soda (2 tablespoons) for each group</li> <li>Vinegar (1 cup) for each group</li> </ul>
<b>Unit 3: Level K1 – Kings and Queens of India</b>	<b>Unit 3: Level K1 – Kings and Queens of India</b> <ul style="list-style-type: none"> <li>Sketch pens</li> </ul>
<b>Unit 4: Level K2 – Great Indian Leaders</b>	<b>Unit 4: Level K2 – Great Indian Leaders</b>
<b>Unit 5: Level L1 – Great World Leaders</b>	<b>Unit 5: Level L1 – Great World Leaders</b>
<b>Unit 6: Level L2 – Great Scientists</b>	<b>Unit 6: Level L2 – Great Scientists</b>
<b>Unit 7: Level M1 – Information Technology</b>	<b>Unit 7: Level M1 – Information Technology</b> <ul style="list-style-type: none"> <li>7 – 8 English newspapers</li> </ul>
<b>Unit 8: Level M2 – Technology: Angel or Devil</b>	<b>Unit 8: Level M2 – Technology: Angel or Devil</b>